

PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA
MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH
FACULTY OF FOREIGN LANGUAGES
DEPARTMENT OF ENGLISH LANGUAGE
UNIVERSITY OF ORAN 2 - MOHAMED BEN AHMED
&
LINGUISTIQUE, DYNAMIQUE DU LANGAGE ET DIDACTIQUE
(L.D.L.D)



Université d'Oran 2
Mohamed Ben Ahmed



Organize
National Online Conference
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Conference Chair D.r SORAYA HAMANE

The Outcomes of Virtual Teaching-Learning Processes
During the Post Covid-19 Pandemic Era.

Dimensions of the Study

The covid19 outbreak did not leave any choice for humanity but moving forward in all the fields. Humanity is entitled to live with its good and bad consequences. In this manner, academia is, nowadays, doing its best in order to keep the ball rolling through different modes of teaching; namely, online trainings. Taking into consideration the number of psychological and Socio-Economical challenges Algerian households went through ever since the beginning of the pandemic. Withal, this teaching-learning mode seems causing a series of challenges worthy exploring.

Problematic

In line with the mentioned above, it appeared that the post-covid19 pandemic brought to the fore new gaps which deserve a particular scholarly attention. Having that said, the long term online trainings expose both teachers and learners to a large array of ailments which turn to be the source of numerous complications within the academia. These problems seem linked to a closed triangle of factors: psychological, social, and economical. For more illustration, these side effects could be linked to depression and anxiety, health conditions such as illnesses, back problems and other ailments which could stem from a long exposure to computer screens. However, how can we prove the existence of a culture of care within the faculty, and to which extent it is challenging for both material providers and learners to put up with the life obligations versus professional and student obligations? And if studying online is causing any harm to mental and physical health.

Objectives and Significance of the Study

In this spirit, the objectives of the research emanate an investigation and an analysis of the most ambitious side-effects of long-term online sessions, during post-covid19 pandemic, on both EFL teachers and their students from the formerly mentioned perspectives. On that account, a deeper understanding of the situation will certainly facilitate and increase the possibility of finding adequate solutions to the matter, and consequently improving the training experiences for both parties.

Research Apparatus

The researcher chose a mixed approach; a combination of qualitative and quantitative data. Hence, literature is needed to line up the dimensions of this study and spotting more easily the research gap through the latest growing bodies of literature which will constitute the opening part of the paper. In this vein, the exhibition of data is to come after the literature. In this manner, two online questionnaires are to be released; one questionnaire for the teachers and another one for students. Above and beyond, literature and numbers, conjoined together, render the research work more polished and put-together in the way data will be demonstrated.

Suggested tracks

- The dark side of online trainings Vs EFL students of Oran 2;
- The feasibility of switching to online trainings during post-covid19 pandemic;
- The greatest challenges EFL teachers and students have been through during post-covid19 pandemic;
- Post-covid19 EFL teachers and students' state of mind;
- Teachers and students' anxieties during the post-covid19 pandemic;
- The clinical side effects of online trainings during post-covid19;
- Computer screen exposure Vs anxiety depression;
- The psychological and Socio-Economical factors rendering the task of teaching-learning online difficult;
- Online education and curriculum development during and in post-covid-19 pandemic.
- Innovative approaches and online assessment techniques.

Chairwoman of the National Conference: Dr. Soraya HAMANE

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Abstracts in English should be sent to mail: hamaneso-2012@hotmail.fr & nour.benderdouch1992@gmail.com With a short Biodata by no later than December, 30th, 2021

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